Art Criticism Miss Buhl’s Visual Art - Abraham Lincoln High School

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period\_\_\_\_\_\_

Name of Artist\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Using the “5 steps of criticism”, neatly and completely draw, color and criticize the work

of art you have chosen. Write your answers on this worksheet. Write your responses for

each step in complete sentences. Evaluate your performance at each step. Use rubric.

 “REFLECT” –

What does this make you think about? Does the artist do a good job of expressing an idea or feeling? Why do you think the artist made it? Would you like to see more from this artist?

1: “DESCRIBE” 1 2 3 4

What is the art of? What medium is it? What does it look like? I should be able to picture

it from your description. Tell me every detail as if I can’t see it. Give specific details.

2: “ANALYZE” – 1 2 3 4

Look at details closer. What are the dominant E’s & P’s used by this artist? How did the

artist use the elements and principles to reinforce the meaning, theme, feeling or mood?

3: “INTERPRET”– 1 2 3 4

What’s the artist trying to say? What is it about? What is the message you get from it? What is the theme or mood created? What do the metaphors or symbols used mean?

4: “ JUDGE” – 1 2 3 4

What is your opinion? Do you like it? Tell me why or why not? What makes it good/bad art?